Year 4 – Kingfishers

Sound of Music

Autumn 2 2026

The Sound of Music is an exciting and imaginative topic that blends science, music, and dance to inspire curiosity, creativity, and emotional expression. Children will explore how sounds are made and how they travel, discovering the fascinating world of vibrations and pitch through hands-on experiments and investigations. They will listen to a wide range of music, learning how it can shape our feelings and tell stories, and use these insights to create their own expressive compositions. Through dance, pupils will explore how movement can reflect emotion and music, building confidence, empathy, and physical coordination. Rooted in the National Curriculum, this topic offers a joyful and immersive way for children to deepen their scientific understanding, develop musical skills, and express themselves with freedom and imagination.

Hook:	Outcome:
Creating our own lyrics to well-known songs	Performance of PE dances to another class

What's being covered?		
English	Poetry, Recipes, Newspaper Articles	
Maths	Addition and Subtraction, Multiplication and Division	
	Topic	Skills
Science	Energy: Sound and Vibrations	• Explain how sources of sources of sound vibrate • Explain how sounds travel to our ears • Describe what can be heard when sound travels through solids, liquids and gases • Compare how sound waves travel through solids, liquids and gases • Describe what the volume of a sound is • Explain how vibrations change when a sound gets louder • Recognise that pitch is how high or low a sound is • Explain why sound fades as it travels • Describe some materials that absorb sounds
PSHE	My healthy self: How can I make healthy choices	• Describe the role of different food groups in keeping us healthy • Explain why eating a variety of foods matters • Name activities that help them stay active at school and at home • Explain the importance of diet and hydration in maintaining energy levels • Describe simple signs of emotional or mental health challenges using familiar vocabulary • Explain why asking for help is important
Music	Glockenspiel Stage 2	• To treat instruments carefully and with respect. • Play any one, or all four, differentiated parts on a tuned instrument – a one-note, simple or medium part or the melody of the song from memory or using notation. • To rehearse and perform their part within the context of the Unit song. • To listen to and follow musical instructions from a leader.

		• To experience leading the playing by making sure everyone plays in the playing section of the song.
French	Module 2 - Primary French Project	• Learn how to pronounce a noun and indefinite article when it begins with a vowel • Learn how to construct spoken sentences with more than one noun • Find out about the concept of syntax when constructing meaningful sentences • Learn some colours and understand how they can be used as adjectives • Create a spoken sentence including an adverbial opener, a verb, nouns, adjectives and conjunctions
PE	Hockey Dance	• Develop sending and receiving skills • Develop the attacking skill of dribbling • Dribble to beat a defender • Use defending skills to delay an opponent • Apply attacking skills to move towards goal and find space • Choose actions and dynamics to convey character or idea • Copy and remember set choreography • Provide feedback using appropriate language • Respond imaginatively to a range of stimuli • Use counts in timing and spacing to develop a dance
RE	What do we mean by truth? Is seeing believing?	• Describe different philosophical answers to questions relating to meaning and existence including God as truth and the concept of pantheism. • Begin to use philosophical vocabulary when discussing issues relating to truth, reality and knowledge such as axiom and proof. • Give reasons for more than one point of view, providing pieces of evidence to support these views using the work of philosophers and truth claims from sacred texts.
Computing	Creating Media - Audio Production	• To identify that sound can be recorded • To explain that audio recordings can be edited • To recognise the different parts of creating a podcast project • To apply audio editing skills independently • To combine audio to enhance my podcast project • To evaluate the effective use of audio
DT	Textiles - Fastenings	• Explain the advantages and disadvantages of different types of fastening type • Design a product to meet design criteria • Make and test a paper template • Join fabric by sewing • Assemble a Christmas tree decoration (with fastening)