



Woodpeckers Home Learning

Autumn 1st

Consider how you will record your learning – a photograph, a drawing, a diary entry, a reflection on your experience, a map, a poster, a leaflet, a presentation...

<u>Recommended Reads:</u> Ugg – Raymond Briggs Stone Age Boy – Satoshi Kitamura 24 Hours in the Stone Age – Usborne Mo's Best Friend – A Stone Age Story - Bridget Marzo The First Drawing - Mordicai Gerstein The Great Cave – Terry Deary		
Create types of paint by crushing berries, grass, leaves and other natural materials. Use the paint to make a picture.	Visit Saffron Walden Museum or Walton-on-the-Naze (Naze Nature Discovery Centre) to learn about prehistoric life in Essex. Chelmsford and Colchester Museum (which we will be visiting later in the year) also have lots of information about The Stone Age.	Go on a walk and collect natural materials to create a picture of the Stone Age. Or, go on a rock hunt (with adult supervision). Choose one and imagine what Stone Age people might have used it for.
Using a material of your choice, create a small model of Stonehenge	Be an archaeologist! Get someone to hide objects in sand (or rice) and use a small brush to find them.	Stone Age Jewellery Craft - Make your own necklace or bracelet using pasta, clay, leaves, beads, string — like Stone Age people might have worn.
Read one of the recommended books. Write a book review.	Create a comic strip of a Stone Age adventure (e.g. a mammoth hunt, building a shelter, discovering fire).	Make a Stone Age recipe. Think about what ingredients would have been available.
Or.... do something else to do with our topic, "The Stone Age"		