



Year 6 – Eagles
Project Runway
 Summer 2nd 2026

Topic Overview:

This term, Eagles will be continuing our exploration of Fairtrade, looking even deeper into the global impact of the fast fashion industry. We will keep tackling big questions about who makes our clothes, whether they are treated fairly, and how our choices affect people and the planet. Building on what we know, we will investigate how Fairtrade supports communities worldwide, examine the ethical footprints of fast fashion, and learn how to be more responsible consumers. To bring this vibrant learning to life, we will design and create our own upcycled garments for a "Fair Fashion Project Runway"—transforming old clothes into something brand new and fabulous! Alongside this modern-day investigation, we will journey back in time to discover the fascinating Mayan Civilizations of South America. Finally, all of this term's creative energy will feed into our rehearsals as we work hard towards our grand end-of-year play.

Hook:

The Journey of Chocolate

Outcome:

Project Runway Fashion Showcase

What's being covered?		
Maths	Revision of known facts, transition projects.	
English	Dialogue to advance the action, descriptive writing	
	Topic	Skills
Geography	Fairtrade	- Understand how trade links countries. - Describe and understand key aspects of human geography, including types of settlement and land use, economic activity, and the distribution of natural resources including energy, food, minerals and water. - Understand the distribution and consumption of goods, and the geographical impact of consumer decisions.
History	Ancient Mayan Civilisation	- Say where the ancient Maya people lived, naming some major features and cities in them. - Know some of the main Maya gods and what they represented. - Read and write some basic Maya numbers, explaining what syllabograms and logograms are. - Know that corn and chocolate were important foods and be able to identify some reasons for this.
DT	Textiles	- Consider a range of factors in their design criteria and use this to create a waistcoat design. - Use a template to mark and cut out a design. - Use a running stitch to join fabric to make a functional waistcoat. - Attach a secure fastening, as well as decorative objects. - Evaluate their final product.
Music	Musical Theatre	- Describe the style indicators of the song/music. - Describe the structure of the song. - Identify the instruments/voices they can hear. - Talk about the musical dimensions used in the song. - Find the pulse - Copy back rhythms based on the words of the main song, that include syncopation/off beat

		Copy back one-note riffs using simple and syncopated rhythm patterns
Science	Living Things (classification)	- Define the term 'organism' and name the seven life processes of all living things. - Describe the work of Carl Linnaeus. - Define the term 'vertebrate' and name the vertebrate groups. - Describe the characteristics of fish, amphibians, reptiles, birds and mammals. - Compare the characteristics of the vertebrate groups. - Define the term 'invertebrate'. - Describe the characteristics of worms, snails, spiders and insects. - Compare the characteristics of the invertebrate groups. - Name the plant groups. - Describe the characteristics of flowering plants, ferns, mosses and conifers. - Define the term 'micro-organism' and name some examples. - When working scientifically pupils who are secure will be able to: - Use a classification key to group and identify organisms. - Make a simple classification key.
Computing	Programming B-sensing movement	- Design and create more complex algorithms using sequence, selection (if/else), and repetition (loops). - Use variables to store and change values in a program (e.g. keeping score in a game). - Write and debug programs using a block-based or text-based language (e.g. Scratch, Python). Simulate physical systems or model real-life scenarios using programming. Respond to user input and use different forms of output (e.g. sound, graphics, text). - Understand and use logical reasoning to detect and fix bugs in their code. - Create interactive projects, such as simple games, quizzes, animations, or simulations.
PSHE	Growing and Changing	Growing and Changing - Understand the human lifecycle, including human reproduction and birth (age-appropriate). - Recognise and talk about physical and emotional changes during puberty. - Explore increasing independence and how to manage it responsibly. - Prepare for and manage transitions (such as moving to secondary school), recognising feelings linked to change. - Develop strategies to cope with the challenges of growing up. Keeping Safe - Understand how to keep personal information safe, including online privacy and the importance of consent. - Learn about regulations and laws related to drug use. - Understand the risks associated with drug use, including medicines, alcohol, tobacco, and illegal drugs. - Explore how the media portrays drug use and how this can influence perceptions and behaviour. - Develop skills to make safe, informed choices regarding drugs and personal safety.

French	Revision	• Listen attentively to spoken language and show understanding by joining in and responding • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
RE	Walk through Bible Stories with SMB	• Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems. • Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world. • Discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity. • Express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity. • Make informed responses to people's values and commitments (including religious ones) in the light of their learning They will use different techniques to reflect deeply
PE	Basketball	Technical Skills • Develop and refine dribbling, passing (chest, bounce, overhead), and shooting techniques. • Use accurate footwork, including pivoting and stopping safely. • Learn and apply basic defensive and attacking strategies, such as marking, intercepting, and finding space. • Perform lay-ups and attempt set shots with improved form and accuracy. Tactical Understanding • Understand the importance of teamwork, communication, and positioning. • Make decisions about when to pass, shoot, or dribble based on game situations. • Use simple tactics to outwit opponents, such as give-and-go moves or spacing the floor. Physical Development • Improve coordination, balance, reaction time, and agility through skill-based drills and game play. • Understand the importance of warming up and cooling down effectively. Evaluation and Reflection • Reflect on personal and team performance, identifying strengths and areas for improvement. • Work collaboratively to set targets and improve gameplay as a team.
PE	Tennis	Technical Skills • Develop and refine basic racket skills, including: • Forehand and backhand groundstrokes • Serving (underarm and introduction to overarm) • Volleying (controlling the ball at the net) • Control the ball with increasing accuracy, power, and timing. • Use correct grip, stance, and footwork to move efficiently and prepare for shots.

		Tactical Understanding • Understand and apply simple game tactics, such as: • Hitting into space • Positioning to defend or return shots • When to play defensively or attack • Develop an understanding of court positioning and how to win points through placement and strategy. Physical Development • Improve hand-eye coordination, agility, speed, and reaction time. • Engage in activities that enhance endurance and muscle control relevant to racket sports. Evaluation and Reflection • Reflect on personal technique and performance, identifying areas for improvement. • Observe others and provide constructive feedback. • Set personal goals for developing consistency and accuracy in play.
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