

Year 1 - Robins
'Up, Up and Away'

Summer 2nd - 2026

This half term, Robins will be learning all about flights, journeys, and adventure. Children will explore significant individuals linked to the history of flight, investigate plants in science, create sculptures in art and develop programming skills in computing.

<u>Hook:</u>	<u>Outcome:</u>
Paper aeroplane competition and balloon party games	Class art gallery showcasing our sculptures

Subject	Topic	Skills
English	Narrative & Non Chronological report	<ul style="list-style-type: none"> To write sentences by sequencing ideas To compose and rehearse sentences orally To read words using phonics knowledge.
Maths	Place Value, Time and Money	<ul style="list-style-type: none"> To Count to and across 100 To tell the time to the hour and half past To recognise and know the value of coins and notes.
Science	Plants	<ul style="list-style-type: none"> To identify and name common wild and garden plants; To identify basic structure of plants and trees.
History	Significant Individuals	<ul style="list-style-type: none"> To learn about the lives of significant individuals in the past who have contributed to national and international achievements. To discover the first flight To understand how hot air balloons were invented
Computing	Programming animation	<ul style="list-style-type: none"> To understand what algorithms are To create and debug simple programs To use logical reasoning to predict behaviour.
Art	Playful Making	<ul style="list-style-type: none"> To use a range of materials creatively to design and make products To use sculpture techniques to develop ideas To evaluate our artwork To showcase and display our artwork
Music	Reflect, Rewind Replay (Charanga)	<ul style="list-style-type: none"> To Listen with concentration and understanding to a range of music To experiment with and combine sounds. To sing with increasing confidence, accuracy and expression To identify the pulse, rhythm and pitch in music To evaluate and share opinions about music using musical vocabulary
PSHE	Keeping safe, recognising what makes us unique and managing when things go wrong	<ul style="list-style-type: none"> To develop awareness of personal safety To understand how emotions can be managed To know why restrictions and rules are in place To recognise what makes us unique and special
RE	How did the universe come to be?	<ul style="list-style-type: none"> To think, talk and ask questions about creation To explore creation stories from Hinduism and Christianity To discuss beliefs about how the world began.
PE (outdoor)	Net and wall games	<ul style="list-style-type: none"> To master basic movements including throwing and catching To participate in team games To develop simple tactics To communicate with team players effectively