



Year 3 – Woodpeckers

“Natural Disasters”

Summer 2nd 2026

Topic Overview:

This half-term we will answer the following questions: What are natural disasters? Why do they happen? Where do they happen? What impact do they have on humans? Why would someone choose to live somewhere where natural disasters occur? Why do so many people live next to or on a volcano? What will happen if/when these volcanoes erupt? How have buildings been designed to withstand the tremors of an earthquake?

Hook:

Tectonic Plate Jigsaw

Outcome:

Class Assembly

What's being covered?		
	Topic	Skills
Geography & History	Natural Disasters	<ul style="list-style-type: none"> Geographical skills and field work: Use maps, atlases, globes and digital/ computer mapping to locate tectonic plates, countries and volcanoes and describe features Human Geography: Explain how humans use physical geographical features for a variety of purposes; recognise that our choices impact the lives of other people (impact of living near a volcano, on the edge of tectonic plate etc)
DT	Cooking, Nutrition & Eating - Making a seasonal tart	<ul style="list-style-type: none"> Describing how climate affects where foods grow; identifying seasonal ingredients from the UK; Tasting seasonal ingredients; describing the texture and flavour of ingredients; Peeling foods by hand or with a peeler; Cutting ingredients safely; choosing ingredients based on a design brief; Following the instructions within a recipe; describing the benefits of seasonal fruits and vegetables and their impact on the environment.
Science	Rocks	<ul style="list-style-type: none"> Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rock Recognise that soils are made from rocks and organic matter.
Music	Reflect, Rewind & Replay (Charanga)	<ul style="list-style-type: none"> Listen and Appraise Sing and play instrumental parts Improvise using voices and/or instruments Perform composition within the song

