



EYFS – Ducklings

“Our Wonderful World”

Summer 1st 2026



Topic Overview:

We will enjoy finding out about the world around us in this topic. We will explore a range of real plants and flowers to enable discussion and introduce new vocabulary. We will take a walk around the school grounds, visit the Wildlife Area and pond to further extend opportunities to identify plants and animals in their habitats.

We will be learning about similarities and differences between places, objects, materials and living things. We will talk about own environment and a contrasting locality noticing the similarities and differences.

We will try food from different countries and talk about healthy choices as well as trying to grow some food ourselves to have as part of our healthy snack.

Hook:
Planting seeds

Outcome:
Using the thing we have grown

• What’s being covered?		
Maths		<ul style="list-style-type: none"> Counting, reading and writing numbers Comparing and ordering numbers Adding and subtracting Continuing to learn our number bonds Learning about shape and measures
Literacy		<ul style="list-style-type: none"> Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense
	Theme	
Personal, Social and Emotional Development	Regulation and relationships	<ul style="list-style-type: none"> Play cooperatively, taking turns. Take account of other’s ideas Show sensitivity Be confident to try new activities Be confident to speak in small group – talk about ideas and choose resources Know and say when we do and don’t need help Talk about feelings Talk about own behaviour and it’s consequences Work as part of group or class Adjust behaviour to different situations
Communication, Language and Literacy	Listening and attention	<ul style="list-style-type: none"> Learn new vocabulary Use new vocabulary through the day Ask questions to find out more Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen
Understanding The World	The Natural World	<ul style="list-style-type: none"> Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries. Draw information from a simple map

		<ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of animals and plants • Compare and contrast characters from stories, including figures from the past • Recognise some environments that are different to the one in which they live
Expressive Arts and Design	Being Imaginative and Expressive	<ul style="list-style-type: none"> • Create collaboratively sharing ideas, resources and skills • Collaborate with peers to retell a story • Express an opinion/talk about a piece of music.
Physical Development	Gross and Fine Motor Skills	<ul style="list-style-type: none"> • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. • Develop the foundations of a handwriting style which is fast, accurate and efficient. • Develop overall body-strength, balance, co-ordination, and agility
Computing	E-Safety	<ul style="list-style-type: none"> • Continue reading the Digiduck stories • Learning how to be a good friend online
RE	Enquire and Explore	<ul style="list-style-type: none"> • The Miracles of Jesus
<u>Class reading – Summer 1</u>		<ul style="list-style-type: none"> • 1. Tiddler by Julia Donaldson • 2. Handa’s Surprise by Eileen Brown • 3. Rosie’s Walk by Pat Hutchins • 4. Farmer Duck by Martin Waddell • 5. Goodnight Moon by Margaret Wise Brown • 6. The Giant Jam Sandwich by John Vernon Lord and Janet Burroway