



		<ul style="list-style-type: none"> <li>• Measure and compare the distance travelled by different mechanical cars.</li> <li>• Choose and use appropriate tools and materials to make mechanical cars.</li> <li>• Draw exploded diagrams and annotated sketches of my different mechanical cars.</li> <li>• Use a problem statement to identify the design criteria.</li> </ul>
Music	Blackbird	<ul style="list-style-type: none"> <li>• Sing and play instrumental parts</li> <li>• Improvise using voices and/or instruments</li> <li>• Perform composition within the song</li> </ul>
Science	Animals, including humans	<ul style="list-style-type: none"> <li>• describe the simple functions of the basic parts of the digestive system in humans</li> <li>• identify the different types of teeth in humans and their simple functions</li> <li>• construct and interpret a variety of food chains, identifying producers, predators and prey</li> </ul>
Computing	Creating media – Photo editing	<ul style="list-style-type: none"> <li>• I can edit images to improve them (e.g. rotate, crop and refine composition).</li> <li>• I can use colour effects to change how an image looks and feels.</li> <li>• I can use tools like cloning to add, remove or improve parts of an image.</li> <li>• I can combine and manipulate images to create something new for a purpose.</li> <li>• I can evaluate and improve my work, explaining my choices and using feedback.</li> </ul>
PSHE	Physical health and Mental wellbeing: Maintaining a balanced lifestyle; oral hygiene and dental care	<ul style="list-style-type: none"> <li>• Identify and share key facts about dental health.</li> <li>• Describe a calm place that helps them to feel relaxed.</li> <li>• Describe how they feel when they make a mistake and explain what can be learned from making mistakes.</li> <li>• Write or describe their strengths and how they could use these in school.</li> <li>• Describe what makes them happy, suggesting how they could work towards this as a goal.</li> <li>• Explain that there are some things they can control and others they cannot.</li> <li>• Understand the range of emotions we can experience.</li> <li>• Understand what mental health is and that sometimes people might need help.</li> </ul>
RE	Why is there so much diversity within Christianity?	<ul style="list-style-type: none"> <li>• Describe the difference between the terms 'religion' and 'belief' when exploring religions, beliefs and worldviews.</li> <li>• Describe some of the varying ways in which religions and beliefs are practised locally and nationally (both within and between religions/worldviews) with reference to at least two religions/worldviews.</li> <li>• Describe ways in which beliefs can impact on and influence individual lives, communities and society and show awareness of how individuals, communities and society can also shape beliefs.</li> </ul>
PE	Cricket  Athletics	<ul style="list-style-type: none"> <li>• Striking: develop batting technique with a range of equipment</li> <li>• Fielding: develop bowling with some consistency, abiding by the rules of the game</li> <li>• Throwing: use overarm and underarm throwing with increased consistency in game situations</li> <li>• Catching: begin to catch with one and two hands with some consistency in game situations</li> <li>• Running: develop an understanding of speed and pace in relation to distance. Develop power and speed in sprinting technique</li> <li>• Jumping: develop technique when jumping for distance</li> <li>• Throwing: explore power and technique when throwing for distance in a pull and heave throw</li> </ul>