

**Year 1 - Robins**  
**'Oh, I do like to be beside the seaside'**

Summer 1<sup>st</sup> - 2026



This half term, Robins are heading to the seaside! Our exciting topic, **'Oh, I Do Like to Be Beside the Seaside!'**, will take us on a journey through time as we discover what a trip to the beach looked like in the past and compare it to today. History is at the heart of our learning, but the adventure doesn't stop there — we will also be exploring living things in science, making puppets like Punch and Judy in DT and using our imaginations in Music.

<u>Hook:</u>	<u>Outcome:</u>
Seaside sand art	A class assembly showcasing all of our learning about the seaside — including our writing, science, history and art. Families will be invited to come and celebrate everything the Robins have discovered!

Subject	Topic	Skills
<b>English</b>	Instructions, Narrative & Letter Writing	<ul style="list-style-type: none"> <li>To listen to and understand a set of instructions</li> <li>To identify and use imperative (bossy) verbs</li> <li>To write a set of instructions using imperative verbs and time connectives</li> <li>To write a narrative using story language and sequencing</li> <li>To write a letter using appropriate layout and tone</li> <li>To use capital letters, full stops and finger spaces consistently</li> <li>To use correct letter formation throughout writing</li> </ul>
<b>Maths</b>	Multiplication & Division, Fractions, Geometry & Place Value	<ul style="list-style-type: none"> <li>To count in 2s, 5s and 10s</li> <li>To recognise and make equal groups</li> <li>To make and recognise arrays</li> <li>To make doubles and understand grouping and sharing</li> <li>To recognise, find and name a half and a quarter of a shape or quantity</li> <li>To describe and sort 2D and 3D shapes</li> <li>To identify tens and ones in numbers to 100</li> </ul>
<b>Science</b>	Living Things	<ul style="list-style-type: none"> <li>To identify and name a group of animals</li> <li>To describe a variety of animals and their features</li> <li>To compare the features of different animals</li> <li>To identify carnivores, herbivores and omnivores</li> <li>To research using non-fiction texts</li> <li>To recognise animals that make suitable pets</li> <li>To gather and record data to help answer questions</li> <li>To describe and compare the structure of animals</li> </ul>
<b>History</b>	Events Beyond Living Memory: Seaside Holidays in the Past	<ul style="list-style-type: none"> <li>To understand what the seaside was like in the past</li> <li>To compare seaside holidays then and now</li> <li>To sequence events and changes over time</li> <li>To use historical vocabulary (past, present, old, new)</li> <li>To look at and discuss old photographs as historical sources</li> <li>To ask and answer questions about the past</li> </ul>
<b>Computing</b>	Creating Media: Digital Writing	<ul style="list-style-type: none"> <li>To explore and use a keyboard to type text</li> <li>To add and remove text in a word processor</li> <li>To explore and use the toolbar to format text</li> <li>To make changes to text including font, size and colour</li> <li>To consider whether to use a pencil or keyboard for a task</li> <li>To save and retrieve digital work</li> </ul>
<b>DT</b>	Making Puppets	<ul style="list-style-type: none"> <li>To join fabrics using simple techniques</li> <li>To design a puppet linked to the seaside theme</li> <li>To make and join my puppet following a design</li> </ul>

		<ul style="list-style-type: none"> <li>• To decorate my puppet using a range of materials</li> <li>• To evaluate my puppet against my design brief</li> </ul>
<b>Music</b>	Your Imagination (Charanga)	<ul style="list-style-type: none"> <li>• To listen and appraise a variety of songs linked to imagination</li> <li>• To sing with increasing confidence, accuracy and expression</li> <li>• To identify the pulse, rhythm and pitch in music</li> <li>• To perform using voice and instruments with others</li> <li>• To improvise and compose simple musical ideas</li> <li>• To evaluate and share opinions about music using musical vocabulary</li> </ul>
<b>PSHE</b>	Health & Wellbeing	<ul style="list-style-type: none"> <li>• To describe feelings and develop simple strategies for managing them</li> <li>• To recognise and celebrate personal strengths and set simple goals</li> <li>• To understand the benefits of physical activity and rest</li> <li>• To understand how germs are spread and how to stop them spreading</li> <li>• To understand risks associated with the sun and how to stay safe</li> <li>• To begin to understand allergens</li> <li>• To know about people in the local community who help keep us healthy</li> </ul>
<b>RE</b>	Understanding Christianity: What do Christians believe God is like?	<ul style="list-style-type: none"> <li>• To think, talk and ask questions about a story</li> <li>• To identify what a parable is</li> <li>• To retell the story of the Lost Son and work out its hidden meaning</li> <li>• To give examples of how Christians put their beliefs into practice</li> <li>• To understand and recognise how we can learn from Christian stories</li> <li>• To understand what we can learn from Christian stories and ideas</li> </ul>
<b>PE (outdoor)</b>	Striking & Fielding Games	<ul style="list-style-type: none"> <li>• To develop underarm throwing and catching</li> <li>• To develop overarm throwing</li> <li>• To develop hitting a ball</li> <li>• To develop collecting a ball</li> <li>• To learn how to get a batter out</li> <li>• To play games and understand how to score points</li> </ul>