



Inspiring All To Soar To New Heights

“But those who hope in the Lord will renew their strength. They will soar on wings like eagles.” Isaiah 40:31

Key Stage Two Curriculum Requirements for History

In Key Stage 2 at Downham C of E Primary School, pupils build on their earlier learning to develop a deeper understanding of Britain’s past and its connections to the wider world. They study a range of historical periods, including ancient civilizations, local history, and significant events in British and world history. Pupils learn about the lives of significant individuals, the causes and consequences of key events, and the impact of change over time.

Children are taught to use historical sources and evidence to ask questions, think critically, and form their own interpretations. They develop chronological understanding, compare different periods, and explore patterns and connections across time and place. Through hands-on investigations, research, and projects, pupils gain the skills to communicate their learning effectively, making links between past, present, and future.

By the end of Key Stage 2, pupils are confident, inquisitive historians with a coherent knowledge of the past, an understanding of historical concepts, and the ability to apply their learning to new contexts.

As historians, pupils should be taught to:

Pupils should:

- continue to develop a chronologically secure knowledge and understanding of British, local and world history;
- understand how our knowledge of the past is constructed from a range of sources;
- sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

Pupils should be taught about:

- changes within living memory;
- events beyond living memory;
- the lives of significant individuals; significant historical events, people and places in their own locality.