



Inspiring All To Soar To New Heights

“But those who hope in the Lord will renew their strength. They will soar on wings like eagles.” Isaiah 40:31

EYFS Curriculum Requirements for History

In EYFS at Downham C of E Primary School, pupils begin exploring the past through curiosity and play. They learn about their own lives and families, noticing changes over time and comparing “now” with “then.” Pupils explore stories, objects, and photographs from the past, developing an awareness of people, events, and traditions in their local community. Through play, discussion, and hands-on activities, EYFS pupils start to understand how the past shapes the world around them, laying the foundations for future historical learning.

As historians, pupils should be taught to:

ELG: People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
- Understand the past through settings, characters and events encountered in books being read in class and storytelling.

ELG: Speaking

- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

ELG: Past and Present

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.