



Inspiring All To Soar To New Heights

“But those who hope in the Lord will renew their strength. They will soar on wings like eagles.” Isaiah 40:31

History - Inclusion and Impact Statement

A range of inclusive teaching and learning strategies are used in every History lesson to engage all pupils, including those with Special Educational Needs (SEND) and disadvantaged pupils.

Through History, we prepare children to understand the past as a complex, interconnected story, helping them make sense of the world around them. Pupils are encouraged to think critically, consider different perspectives, and appreciate the diversity of human experience across time and place.

Progress in History is monitored through Insight attainment statements for each year group. Teachers assess pupils' understanding of key vocabulary and historical concepts before and after each unit, with summative assessments captured through discussions, project work, and practical investigations. Evidence of learning is shared with families via Seesaw, including timelines, research projects, and creative presentations.

The true impact of our History curriculum is seen in our pupils' confidence, curiosity, and critical thinking. By the end of their primary journey, children leave Downham C of E Primary School with a coherent understanding of Britain's past and the wider world, an appreciation for diversity and culture, and the ability to make thoughtful connections between past and present. Pupils understand that history is meaningful, and that learning from the past can inspire positive actions in the present and future.