



**Inspiring All To Soar To New Heights**

*“But those who hope in the Lord will renew their strength. They will soar on wings like eagles.” Isaiah 40:31*

## History Yearly Overview

AUTUMN TERM	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>History Focus</b>	<p><b>Changes in Living Memory</b></p> <p>How do our favourite toys / technology and games compare with those of my parents and grandparents?</p> <p>The Monarchy</p>	<p><b>Significant Events</b></p> <p>Changes beyond living memory</p> <p>Chronology</p>	<p><b>Stone Age</b></p> <p>How did the lives of Ancient Britons change during the Stone Age?</p>	<p><b>Ancient Egypt</b></p> <p>(inc. an overview of when and where the first civilisations appeared)</p> <p>Why did the Egyptians build pyramids?</p>	<p><b>Tudors – British History Beyond 1066</b></p> <p><b>Local History Study</b></p> <p>The Mayflower 1620</p>	<p><b>Ancient Greece</b></p> <p>A study of Greek life and achievements and their influence on the western world</p>
<b>Links to prior learning</b>	<p>Links to personal lives and that of their families</p> <p>Use appropriate tenses when speaking and writing</p> <p>Builds on talking about the past in EYFS</p>		<p>Adds to chronological framework developed in KS1</p>	<p>Links to geography of Europe and how physical geography can affect societies</p> <p>Compare life in Egypt to life in Britain at the Time</p> <p>Links to learning about monuments in Bronze Age study</p>	<p>Develops chronology built on in previous units</p> <p>Understand a theme through history</p> <p>Links to local History in KS1</p> <p>Links to geography - local area</p>	<p>Links to geography of Europe and how physical geography can affect societies</p>

<b>Links to future learning</b>	Links to development of a chronological framework in KS2	Links to Year 6 – content  Links to geography – land use	Understand how life can change in a period – when studying a period, it is not homogenous  Understanding that historians do not have a full understanding of what happened in the past	Links to Ancient Romans – Egypt conquered by this civilisation	Links to KS3 – British history Provides chronological framework for KS3 history – covers many post -1066 events, up to 20th century	
<b>SPRING TERM</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>History Focus</b>	Comparing school now and then	<b>Significant people –</b> Florence Nightingale and Mary Seacole	<b>Bronze Age</b> When and what was the Bronze Age? Why was bronze replaced by iron? Who were the Bell Beaker Culture? How was life in Britain changed?	<b>Anglo-Saxons vs Scots</b> Who were the Anglo-Saxons and how do we know what was important to them?	No history this term.	<b>The Battle of Britain</b>  A significant turning point in British History - Why was winning the Battle of Britain in 1940 so important?
<b>Links to prior learning</b>			Looks at changes from Neolithic period to the Bronze age through to the Iron Age	Link to Year 3 History focus on Romans		Further understand turning points and significant events in history  Children use their skills with sources and analysis to draw their own conclusions

						Children present their historical findings in valid ways
<b>Links to future learning</b>	Links to development of a chronological framework in KS2		Understand how life can change in a period – when studying a period, it is not homogenous  Compare Bronze Age Britain to another ancient civilisation			Links to KS3 and 4 when children will study WW2 in more depth
<b>SUMMER TERM</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>History Focus</b>	<p><b>Events beyond living memory that are significant</b> The first aeroplane flight</p> <p><b>The lives of significant individuals in the past</b> The Wright Brothers The Montgolfier brothers</p> <p><b>Events Beyond Living Memory</b> The Seaside, Then and Now – The Victorians</p>	<b>Local History Study –</b> South Hanningfield	<b>Romans in Britain</b> How did the arrival of the Romans change Britain?	<b>Vikings in Britain</b> What did the Vikings want and how did Alfred stop them getting it?	<b>The Victorians and the Industrial Revolution</b> A significant turning point in British History	<b>Mayan Civilization - a non-European society that provides contrasts with British history</b>

<p><b>Links to prior learning</b></p>	<p>Links to geography</p> <ul style="list-style-type: none"> <li>– locational knowledge</li> </ul> <p>Know that life was different in the past and will be different in the future</p> <p>Use different tenses when speaking and writing</p> <p>Links to personal lives and that of their families</p> <p>Use appropriate tenses when speaking and writing</p> <p>Builds on talking about the past in EYFS</p>					
<p><b>Links to future learning</b></p>	<p>Further developing a chronological framework and putting people and events into it</p> <p>Skills of comparing different people and periods</p>		<p>Shows what happened before the Anglo-Saxon migrations</p>			