



## ***Inspiring All To Soar To New Heights***

*“But those who hope in the Lord will renew their strength. They will soar on wings like eagles.”* Isaiah 40:31

### **Geography - Inclusion and Impact Statement**

A range of inclusive teaching and learning strategies are used in every Geography lesson to engage all pupils, including those with Special Educational Needs (SEND) and disadvantaged pupils.

Through Geography, we prepare children to understand the world around them, fostering curious, informed, and responsible global citizens. We nurture critical thinkers who can explore local, national, and global places, make connections between people and environments, and consider how human and physical processes shape the planet.

Progress in Geography is monitored through Insight attainment statements for each year group. Teachers assess pupils' understanding of key vocabulary before and after each unit, with summative assessments captured through discussions, fieldwork observations, and practical investigations. Evidence of learning is shared with families via Seesaw, including maps, data collection, and creative projects.

The true impact of our Geography curriculum is seen in our pupils' confidence, curiosity, and independence. By the end of their primary journey, children leave Downham C of E Primary School equipped with a secure understanding of geographical concepts, practical map and fieldwork skills, and an appreciation of the wider world. They understand that their knowledge and actions can make a meaningful difference to their communities and the environment, both locally and globally.