



## ***Inspiring All To Soar To New Heights***

*“But those who hope in the Lord will renew their strength. They will soar on wings like eagles.”* Isaiah 40:31

### **EYFS Curriculum Requirements for Geography**

In EYFS at Downham C of E Primary School, pupils begin exploring the world around them through curiosity and play. They learn about their home, school, and local community, noticing familiar buildings, parks, and streets. Pupils explore the natural environment, including plants, animals, and weather, and start to make simple observations about how places look and change. Through stories, play, and hands-on activities, EYFS pupils develop their awareness of the wider world and the people who live in it, laying the foundations for future geographical learning.

As geographers, pupils should be taught to:

#### **ELG: People, Culture and Communities**

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

#### **ELG: The Natural World**

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.