



Inspiring All To Soar To New Heights

“But those who hope in the Lord will renew their strength. They will soar on wings like eagles.” Isaiah 40:31

Art & Design - Inclusion and Impact Statement

Inclusion is central to our Art and Design curriculum. Using the AccessArt approach, we provide open-ended, exploratory opportunities that allow all children — including those with Special Educational Needs and Disabilities (SEND) and disadvantaged pupils — to access learning at their own level. Lessons are carefully scaffolded to support success while still allowing freedom for individual interpretation and creativity.

We recognise that art can be a powerful tool for communication, wellbeing and self-confidence. Every child’s ideas are valued, and we celebrate individuality and diversity in creative outcomes.

Progress in Art is demonstrated through sketchbooks, practical outcomes and pupil discussions. Teachers assess children’s developing skills, knowledge and use of artistic vocabulary across each unit. Evidence of learning may also be shared with families through Seesaw.

The impact of our Art and Design curriculum is seen in confident, curious and reflective learners who are willing to take creative risks. By the time children leave Downham, they have developed a strong foundation of artistic skills, an appreciation of diverse artistic traditions and the confidence to express themselves creatively. We aim for our pupils to leave us with a lifelong appreciation of art and the belief that creativity is both valuable and powerful.