



Inspiring All To Soar To New Heights

“But those who hope in the Lord will renew their strength. They will soar on wings like eagles.” Isaiah 40:31

Design Technology - Inclusion and Impact Statement

A range of inclusive teaching and learning strategies are used in every lesson to engage all pupils, including those with Special Educational Needs (SEND) and disadvantaged pupils.

Through Design and Technology, we prepare children for the rapidly changing world around them. We nurture creative problem-solvers who combine practical skills with an understanding of aesthetic, social and environmental considerations.

Progress in Design and Technology is monitored through Insight attainment statements for each year group. Teachers assess pupils’ understanding of key vocabulary before and after each unit, with summative assessments captured through pupil discussions. Evidence of practical learning is shared with families via Seesaw.

The true impact of our Design and Technology curriculum is seen in our pupils’ confidence, creativity and independence. By the end of their primary journey, our children leave Downham St Mary’s equipped with a diverse range of practical skills, a secure understanding of design principles and a passion for innovation. They understand that what they create is meaningful, purposeful and capable of making a positive difference in the world around them.