



## Year 5 Home Learning Sheet

Summer 2nd 2019

Choose a minimum of THREE of the activities to complete over the half-term.

<p>Which part of Mexico would you prefer to live in, and why? Write down your ideas and share them with others in your class.</p>	<p>Find out about Mexican flowers, trees and animals. Some are very different to those found in the UK! Record what you learn in a notebook or picture chart.</p>	<p>Do your family or friends know anyone who has been to Mexico? If so, can you talk to the person and find out more? What is their impression of the country?</p>
<p>Find out more about Maya hieroglyphs and symbols. Can you write your name or a short message to a friend?</p>	<p>In Mexico, the most common spoken language is Spanish. Can you find out how to say some phrases in Spanish? Do you know anyone who speaks Spanish? Impress them with a Spanish conversation!</p>	<p>Plan an imaginary trip to Mexico. Look at holiday brochures or research online. How many ways are there to get there? How long is the journey? How much will it cost? Make an itinerary for your trip, showing what you would like to see and do whilst there!</p>
<p>Make a typical Mexican dish such as guacamole or tacos. If you choose to do this then take lots of photos or bring to school for your classmates to taste (you must include a list of ALL ingredients used for health and safety reasons).</p>	<p>How much do other people know about Mexico? Create questions for a fun quiz and try it out on family and friends.</p>	<p style="text-align: center;">Wildcard! (Something else)</p>

General points:

- ✓ There is no set format for how work is to be presented - be creative (include colour, borders, pictures, drawings etc)
- ✓ Write in own words - rather than copying and pasting from the internet
- ✓ Work should be of a good quality



## Spellings:

Ongoing spellings - below are words from the National Curriculum that children are expected to know by the end of the Summer term. They will be tested on these in July.

Year 5 spellings: accommodate, aggressive, ancient, bargain, cemetery, committee, competition, dictionary, equipped, existence, explanation, forty, guarantee, interfere, mischievous, nuisance, occur, system, thorough, yacht

You may wish to focus on these spellings at home to supplement what we are doing in class. Perhaps try a few of the activities below each week? (Use back of home learning book)

- Read-Cover-Write-Check
- Write spellings in a sentence
- Write spellings backwards
- Air write
- Someone 'writes' the spellings on your back
- Pyramid writing
- Draw and label
- Write spellings in bubble letters
- Write an acrostic poem using spellings
- How much is your word worth? Add letters together to find a value.  
Consonants = 10 points Vowels = 5 points
- Anagrams
- Magazine word collage
- Create a wordsearch or crossword
- Circle the consonants
- Write a riddle - write clues
- Look for hidden words within the spellings
- Type the spellings in different fonts
- Create flash cards
- Make matching cards - play snap
- Write a story using some/all of the spelling words
- Rhyming words
- 30 second challenge - how many of the spellings can you write in 30 seconds?
- 3D words - sculpt your spellings out of 3D materials e.g. pasta, shaving foam, playdough etc.
- Morse code
- Practice test