



Year 5 Home Learning Sheet
Spring 2nd 2019

Choose a minimum of THREE of the activities to complete over the half-term.

<p>What does the phrase 'blood is thicker than water' mean? Write a story using this as a title.</p>	<p>Think about what is meant by "heart-stopping". Write about a heart-stopping moment in your life. Try and capture the moment in words as accurately as you can.</p>	<p>Collect red colour charts from a DIY store and compare the shades and names. Mix paint to create a favourite shade of red - give it a new name.</p>
<p>Find out about the size and structure of a human heart and compare it to the size, structure and number of hearts in other animals - worms have five!</p> <p>-----</p> <p>Find out about different pulse points on the body. Test the different pulse points - which ones has the strongest pulse? Why?</p>	<p>Look out for heart shapes around you - in decorative ironwork, embellishments in clothing and jewellery and even in nature itself. Photograph your findings and make a colourful montage.</p> <p>-----</p> <p>Songwriters are often inspired by the heart. Search for songs about heartbreak or cheer yourself up by making a playlist of songs to make your heart sing!</p>	<p>Measure your family's resting heart rates before putting them through their paces. Ask them to hop, skip, jump and run, measuring their heart rates after each activity. Fill in a table (or a spreadsheet) with everyone's results before looking for patterns in the data. Who has the slowest heart rate? Which exercise caused the biggest increase in heart rate?</p>
<p>Be kind to your heart. Research information and plan ideas for a weekly menu of food that your heart would love. Also, create an exercise plan for maintaining a healthy heart.</p>	<p>Research and present proverbs and idioms that relate to the heart. How many can you find? Explain what they mean. Can you illustrate them?!</p>	<p style="text-align: center;">Wildcard! (Something else)</p>

Spellings:

Ongoing spellings - below are words from the National Curriculum that children are expected to know by the end of the spring term. They will be tested on these in April.

Year 5 spellings:

according, ancient, apparent, category, conscience, conscious, controversy, convenience, environment, equipment, excellent, existence, hindrance, leisure, nuisance, parliament, relevant, restaurant, sufficient, vegetable

You may wish to focus on these spellings at home to supplement what we are doing in class. Perhaps try a few of the activities below each week? (Use back of home learning book)

- Read-Cover-Write-Check
- Write spellings in a sentence
- Write spellings backwards
- Air write
- Someone 'writes' the spellings on your back
- Pyramid writing
- Draw and label
- Write spellings in bubble letters
- Write an acrostic poem using spellings
- How much is your word worth? Add letters together to find a value.
Consonants = 10 points Vowels = 5 points
- Anagrams
- Magazine word collage
- Create a wordsearch or crossword
- Circle the consonants
- Write a riddle - write clues
- Look for hidden words within the spellings
- Type the spellings in different fonts
- Create flash cards
- Make matching cards - play snap
- Write a story using some/all of the spelling words
- Rhyming words
- 30 second challenge - how many of the spellings can you write in 30 seconds?
- 3D words - sculpt your spellings out of 3D materials e.g. pasta, shaving foam, playdough etc.
- Morse code
- Practice test