



Year 5 Home Learning Sheet

Spring 1st 2019

Choose a minimum of THREE of the activities to complete over the half-term.

<p>Make a model of the Tower of London - or perhaps an instrument of torture?!</p>	<p>Design a Tudor snakes and ladders style board game with pitfalls and lucky breaks to escape from the Tower of London!</p>	<p>Make a Tudor brooch, ring or headdress. Take a photograph of yourself wearing your item in your most stately pose.</p>
<p>Visit your local library or museum and find out about your area in Tudor times. As there any maps, buildings or artefacts from that era? Perhaps you may like to create a poster or leaflet of any information that you find out.</p>	<p>Tudor times were a great period of sea voyages and global exploration. Find out the names of some Tudor explorers and the new products they brought home.</p>	<p>Research online to discover more about Tudor buildings. Find out about jetties, styles of chimneys and wattle and daub. Why were the walls white and their timbers black? Are there any Tudor buildings in Essex?</p>
<p>Paint or draw a portrait of someone in your family. What objects or symbols could be included to show the person's character? Embellish the picture with different materials to add interest and texture.</p>	<p>Henry VIII loved eating pies! Research a recipe for a Tudor meat pie and try making it from scratch. Include a copy of the recipe and method as well as a photograph of how it turned out. Perhaps you could get friends or family members to evaluate the pie?!</p>	<p>Wildcard! (Something else)</p>

Spellings:

Ongoing spellings - below are words from the National Curriculum that children are expected to know by the end of the spring term. They will be tested on these in April.

Year 5 spellings:

according, ancient, apparent, category, conscience, conscious, controversy, convenience, environment, equipment, excellent, existence, hindrance, leisure, nuisance, parliament, relevant, restaurant, sufficient, vegetable

You may wish to focus on these spellings at home to supplement what we are doing in class. Perhaps try a few of the activities below each week? (Use back of home learning book)

- Read-Cover-Write-Check
- Write spellings in a sentence
- Write spellings backwards
- Air write
- Someone 'writes' the spellings on your back
- Pyramid writing
- Draw and label
- Write spellings in bubble letters
- Write an acrostic poem using spellings
- How much is your word worth? Add letters together to find a value.
Consonants = 10 points Vowels = 5 points
- Anagrams
- Magazine word collage
- Create a wordsearch or crossword
- Circle the consonants
- Write a riddle - write clues
- Look for hidden words within the spellings
- Type the spellings in different fonts
- Create flash cards
- Make matching cards - play snap
- Write a story using some/all of the spelling words
- Rhyming words
- 30 second challenge - how many of the spellings can you write in 30 seconds?
- 3D words - sculpt your spellings out of 3D materials e.g. pasta, shaving foam, playdough etc.
- Morse code
- Practice test