



# Gallery Rebels

## Year 5/6 Home Learning Sheet Autumn 1<sup>st</sup> 2018

Choose a minimum of THREE of the activities to complete over the half-term.

<p><b><u>Collage</u></b> Collage is when a piece of artwork is made by assembling and gluing a range of materials (magazine or newspaper clippings, coloured or homemade paper, ribbons, paint or other found objects) to paper or a canvas. Make your own collage of a famous painting.</p>	<p><b><u>Colour Mixing</u></b> Using any type of paint and starting with only the primary colours (red, yellow and blue), experiment with colour mixing. Try to make all of the secondary colours (purple, orange and green). Now use your colours to make variations of the secondary colours. Record colour mixes onto paper and write down what colours you mixed to create each new colour.</p>	<p><b><u>Tinting and Shading Colour</u></b> Tinting is when an artist uses white to lighten a colour. Shading means darkening a colour using black. Starting with one colour only (for example, red), add a little white to make a new tint of red. Record your new tint every time you add white. Now do the same to your original red by adding black a little at a time.</p>
<p><b><u>Technology/Art</u></b> Using a computer or tablet and any software of your choice (Paint, Artweaver, Krita), create a piece of artwork on a subject of your choice.</p>	<p><b><u>Inspiration 'Board'</u></b> Think of a specific subject (buildings, insects, lights, water, flowers, eyes). Collect pictures from books, newspapers, magazines or taken from a camera and create an 'inspiration board' of a variety of pictures.</p>	<p><b><u>Artist Fact File</u></b> Make a Fact file on a famous artist of your choice. You could include information such as: -name -date and place of birth/death - famous paintings/sculptures - worth of work - where work is displayed</p>
<p><b><u>Sketching</u></b> Using pencil only, sketch your most memorable experience of the summer holiday. Can you create light and dark shades using your pencil?</p>	<p><b><u>Music/Art</u></b> Select a piece of music and sit with a pencil and blank paper in front of you. As the music plays, move your hand as the rhythm plays, create lines, marks and patterns Sharp, fast music may prompt you to draw jagged edges or bold lines; softer rhythms may encourage you to draw waves. Write the name of your music and the artist on your finished piece of work.</p>	<p style="text-align: center;">Wildcard! (Something else)</p>

### General points:

- ✓ Topic work is to be completed in your portfolio - you can choose when to complete the activities
- ✓ There is no set format for how work is to be presented - be creative (include colour, borders, pictures, drawings etc)
- ✓ Write in own words - rather than copying and pasting from the internet
- ✓ Work should be of a good quality

## Spellings:

Ongoing spellings - below are words from the National Curriculum that children are expected to know by the end of the autumn term. They will be tested on these in December.

Year 5 spellings: attached, average, bargain, bruise, dictionary, familiar, foreign, forty, identity, muscle, occupy, occur, queue, rhyme, rhythm, soldier, symbol, system, twelfth, variety

Year 6 spellings: curiosity, definite, desperate, especially, frequently, harass, immediate(ly), marvellous, neighbour, opportunity, persuade, physical, profession, programme, pronunciation, recognise, sacrifice, secretary, shoulder, signature

You may wish to focus on these spellings at home to supplement what we are doing in class. Perhaps try a few of the activities below each week? (Use back of home learning book)

- Read-Cover-Write-Check
- Write spellings in a sentence
- Write spellings backwards
- Air write
- Someone 'writes' the spellings on your back
- Pyramid writing
- Draw and label
- Write spellings in bubble letters
- Write an acrostic poem using spellings
- How much is your word worth? Add letters together to find a value.  
Consonants = 10 points Vowels = 5 points
- Anagrams
- Magazine word collage
- Create a wordsearch or crossword
- Circle the consonants
- Write a riddle - write clues
- Look for hidden words within the spellings
- Type the spellings in different fonts
- Create flash cards
- Make matching cards - play snap
- Write a story using some/all of the spelling words
- Rhyming words
- 30 second challenge - how many of the spellings can you write in 30 seconds?
- 3D words - sculpt your spellings out of 3D materials e.g. pasta, shaving foam, playdough etc.
- Morse code
- Practice test